



Bendigo Chinese Association Museum Inc. T/A

## **GOLDEN DRAGON MUSEUM YI YUAN GARDENS & GUAN YIN TEMPLE**

Dai Gum San

1-11 Bridge Street Bendigo VIC 3550 / PO Box 877 Bendigo VIC 3552

T + 61 3 54 415044 / F + 61 3 54 433127

E info@goldendragonmuseum.org / W www.goldendragonmuseum.org

ABN 41 309 670 936



## **Chinese ANZACs of the Loddon Mallee Region Secondary Student Worksheet**

**Instructions:** Use the information on the exhibition panels and in the book at the end of display to help you complete your answers (content also available at <https://www.goldendragonmuseum.org/events/chinese-anzacs/>).

### **1. Multiple choice – circle the most appropriate answer to the questions below**

**1.1** Australia's migration policy at the time of World War 1 was known as:

- (a) The Red Australia Policy
- (b) The Fair Migration Policy
- (c) The White Australia Policy
- (d) The Equal Opportunity Policy

**1.2** Which sentence do you think best describes the experiences of people who served in World War 1:

- (a) They were in very little danger as long as they were careful
- (b) They were very likely to be sick, wounded, traumatised, or even killed during their time in the armed forces.
- (c) They were mostly having an experience much like an overseas holiday
- (d) They were in some danger but did not have to worry too much about being killed or injured.

**1.3** The Chinese Australian ANZACs whose stories are told in the exhibition were mainly:

- (a) born in Australia and had parents or grandparents who had migrated from China.
- (b) born in China
- (c) lived their lives in both China and Australia
- (d) from South East Asia

**1.4** The Defence Act of 1909 meant that Australians of non-European descent:

- (a) were able to enlist as long as they were citizens and in good health.
- (b) could be rejected if they were judged to be "not substantially European"
- (c) be able to enlist but only if their parents were Australian born.
- (d) could enlist but not if they were born overseas.

**1.5** During the First World War Chinese Australians were never rejected for armed service because of their ancestry. True or false?

## **2. Reflective**

**2.1** What is your impression of how Chinese Australians were treated at the time of the First World War? What do you think were the reasons for how they were treated?

**2.2** How do you think the war affected the soldiers who fought in it?

## **3. Creative**

Write a letter to a newspaper from the perspective of a Chinese Australian who has been rejected for service in WWI because of their race. Think of how you would feel, what you might be angry about, and how you would present your case that you should be able to enlist.

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